

The School District of Osceola County

Invoice

AcadeMir of Championsgate

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 111.01 Total Funding: \$ 884,606.00 Administrative Fee: (40,829.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 843,777.00

4.62%

Total Payments: 24 Payment Number: 13 Cost Center: 0852

Vendor #: V0000118292

Invoice #: 2024 Payment 13 of 24 Invoice Amount : \$ 27,650.00

FALSE 100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding Discretionary Millage Compression Allocati	\$ 565,793.01 34,788.00 54,407.00						
Discretionary Local Effort Proration to Funds Available	(879.00)						
Prior Year Funding Adjustment Prior Year Audit Adjustment	-						
Subtotal	=====>	654,109.01	27,254.54	393,805.67	21,691.95	1000004	(5,562.60)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution						1350704	0.00
ESE Guaranteed Allocation:		10,950.00	456.25	7,315.93	302.84	1632104	(153.41)
Educational Enrichment Share (Non-Virtual Ul	FTE share)	27,301.00	1,137.54	16,530.35	897.55	1700004	(239.99)
Digital Classroom Allocation						1350204	0.00
Safe School		8,406.00	350.25	5,089.85	276.35	1514504	(73.90)
Instructional Materials (UFTE)						1052?04	0.00
Teacher Salary Increase Allocation		68,024.99	2,834.37	34,012.49	2,834.37	1003004	0.00
Discretionary Lottery (WFTE)						1640104	0.00
Classroom Size Reduction Act:		115,815.00	4,825.63	70,264.98	3,795.84	1510504	(1,029.79)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:						XXXXXXX	0.00
Florida Teachers Classroom Supply Assistant	ce Program:					1350104	0.00
Reading Allocation:						1800004	0.00
Food Service Allocation						4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)						1516004	0.00
Administration Fee:		(40,829.00)	(1,701.21)	(15,042.22)	(2,148.90)	1030004	(447.69)
Projected Annual Amount Due to School		843,777.00	35,157.38	511,977.05	27,650.00		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2022-23 Conference Report (HB 3A)

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School District:

Osceola

School ID:

0852

Revenue Estimate Worksheet for:

AcadeMir of Championsgate

Based on the 2024 Second Calculation

FEF	P	State	and	Local	F	und	in	g
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Base Student Allocation:	\$5,139.73	District Cost Differential:	1.0000

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	60.52	1.122	67.9034	\$ 349,005
111 Basic K-3 with ESE Services	9.57	1.122	10.7375	\$ 55,188
102 Basic 4-8	21.45	1.000	21.4500	\$ 110,247
112 Basic 4-8 with ESE Services	1.41	1.000	1.4100	\$ 7,247
103 Basic 9-12	0.00	0.988	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.988	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.706	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	16.91	1.208	20.4273	\$ 104,991
130 ESOL (Grade Level 4-8)	1.15	1.208	1.3892	\$ 7,140
130 ESOL (Grade Level 9-12)	0.00	1.208	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.072	0.0000	\$ -
Totals	111.01		123.3174	\$ 633,818

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Ва	se Funding DCD)
Advanced Placement	\$5,139.73	Х	1.0000	Х	0.00	\$	-
International Baccalaureate	\$5,139.73	X	1.0000	x	0.00	\$	-
Advanced International Certificate	\$5,139.73	X	1.0000	Х	0.00	\$	-
Industry Certified Career Education	\$5,139.73	X	1.0000	Х	0.00	\$	-
Early High School Graduation	\$5,139.73	X	1.0000	x	0.00	\$	-
Small District ESE Supplement	\$5,139.73	X	1.0000	х _	0.00	\$	-
		Α	dditional		0.00	\$	-
			Total		123.32	\$	633,818

Classroom Teacher and Other Instructional Personnel

Maintenance Doution /4 F39/ of Base Funding	-	1 147 122	v	4.539/	_	ć	F1 0F0
Maintenance Portion (4.52% of Base Funding)		1,147,133	Х	4.52%	=	<u> </u>	51,850
Growth Portion (1.41% of Base Funding)	\$	1,147,133	X	1.41%	=	\$	16,175
Total Salary Increase Allocation						\$	68,025

			Matrix	(Guarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	9.57	PK-3	251	\$	982	\$ 9,398
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation Fator the ETE from 111 112 and 112	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113	1.41	4-8	251	\$	1,101	\$ 1,552
by grade and matrix level. Students who do not have a matrix level should be considered —————————————————————————————————	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
251. This total should equal all FTE from	0.00	9-12	251	\$	784	\$ -
programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	10.98			Tota	I ESE Guarantee	\$ 10,950

Divide school's Unw	veighted FTE (UFTE) total compu	ted in Section 1, cell	I27 above	by the district's total UFTE to	o obtain school's	
UFTE share.	Charter School UFTE:	111.01	÷	District's Total UFTE:	79,465.82	
			_	=	0.1397%	
Divide school's Wei	ghted FTE (WFTE) total compute	ed in Section 1, cell M	38 above l	by the district's total WFTE to	o obtain school's	
WFTE share.	Charter School WFTE:	123.32	÷	District's Total WFTE:	86,784.24	
			_	=	0.1421%	
Divide school's Unw	veighted FTE (UFTE) total compu	ted in Section 1, cell	I27 above	by the district's total non-scl	holarship UFTE to obta	in school's
UFTE share.	Charter School UFTE:	111.01	÷	District's Total UFTE:	74,002.69	
			_	=	0.1500%	
Divide school's Unw	veighted FTE (UFTE) total compu	ted in Section 1, cell	I27 above	by the district's total non-vir	tual UFTE to obtain sch	nool's
UFTE share.	Charter School UFTE:	111.01	÷	District's Total UFTE:	78,060.50	
			_	=	0.1422%	
le school's Unweigh	ted FTE (UFTE) total computed i	n Section 1, cell I27 a	bove by th	e district's total non-scholar	ship and non-virtual U	TE to obtain scl
UFTE share.	Charter School UFTE:	111.01	÷	District's Total UFTE:	72,597.38	
			_	= -	0.1529%	

	nent Share (Non-Virtual UFTE share ge Compression Allocation)	(b)	19,198,873	x	0.1422%	\$	27,301
.748 Mills (UFT)	•		(b)	24,902,204	х	0.1397%	Ś	34,788
•	tion (Non-Virtual and Non-Scholarsh	nip UFTE share)	(b)	5,497,794	X	0.1529%	•	8,406
	tance Allocation (Non-Scholarship I		(b)	0	X	0.1500%		-
Discretionary Local	· · · · · · · · · · · · · · · · · · ·	•	(c)	38,287,998	X	0.1421%		54,407
Proration to Funds A	Available (WFTE share)		(c)	(618,740)	x	0.1421% -	\$	879
Class Size Reduction	r Funds:							
<u>Wei</u>	ghted FTE (not including Add-On) X	C DCD	X	Allocation factors				
PK - 3	99.07	1.0000	x	947.59	=	93,876		
4-8	24.2492	1.0000	x	904.74	=	21,939		
9-12	0.0000	1.0000	x	906.93	=	0		
Total *	123.3174			Total	Class Si	ze Reduction Funds	\$	115,815
(*Tota	FTE should equal total in Section 1,	column (4) and shοι	ıld not	include any addition	al FTE fr	om Section 1.)		
Student Transporta	tion			(g)				
	Enter All UFTE Eligible Riders	0.00	х	559	=	0		
	<u> </u>							
	Enter All ESE UFTE Riders	0.00	х	1,745	=	0		
		0.00	x	,		0 nsportation Funding:	\$	
Federally Connected		0.00	x (h)	,			\$	-
Federally Connected	Enter All ESE UFTE Riders	0.00		,	ent Trar		\$	-
·	Enter All ESE UFTE Riders	0.00 Number of Stude	(h)	Total Stude	ent Trar	nsportation Funding:	\$	- Total
·	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type		(h)	Total Stude	ent Trar	nsportation Funding: _		- Total -
Impa	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands		(h)	Total Stude	ent Trar	Impact Aide Student Allocation	\$	- Total -
Impa	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands ederal Lands		(h)	Total Stude	rty \$0.00	Impact Aide Student Allocation \$0.00	\$	-
Impa Military and I Civilians on F	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands ederal Lands		(h)	Total Stude	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$	-
Impa Military and I Civilians on F	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands ederal Lands in Disabilities Total		(h)	Total Stude	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	-
Impac Military and I Civilians on F Students with	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands ederal Lands in Disabilities Total		(h)	Total Stude	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	-
Impac Military and I Civilians on F Students with	Enter All ESE UFTE Riders d Student Supplement ct Aid Student Type Indian Lands ederal Lands in Disabilities Total		(h)	Total Stude	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	- - -

NOTES:

Prior Year Audit Adjustment

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.

Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.